

HKU CAISE

# Creativity & Talent Development

【發展創意 | 施展才華】暑期課程

Summer 2019



Faculty of Education  
The University of Hong Kong



Centre for Advancement in  
Inclusive and Special Education

Kindergarten • Primary School • Secondary School

# Programme for Creativity & Talent Development Summer 2019

Centre for Advancement in Inclusive and Special Education (CAISE),  
Faculty of Education, The University of Hong Kong

**Registration will be closed on 17 May 2019**

**(Except CTK1901 & CTP1903 Social Stars Shine on 31 May 2019)**

## **Programme Aim**

- ♦ To enhance students' creativity, higher-order thinking skills, personal and social skills, and career and talent development
- ♦ To help students recognize problems and explore approaches to their solution
- ♦ To help students become more autonomous learners
- ♦ To help students appreciate individual differences and human diversity

## **Are the courses suitable for me?**

The target group for this programme is talented primary and secondary students in Hong Kong, Macau, mainland China and other parts of the world. Talented students are those who have high achievement in one or more of the following areas: an academic subject, technology, creative thinking, visual arts, music, performing arts, sports, and leadership. Talented students with special needs (e.g., a physical or sensory disability, or learning disability) are welcome.

## **Who will be teaching me?**

The programmes will be conducted by teachers, guidance practitioners, experts, alumni from HKU, and postgraduates.

Programme information: <http://caise.edu.hku.hk/talent/>

Enquiry: [caise@hku.hk](mailto:caise@hku.hk) / whatsapp 5681 5334

## **Centre for Advancement in Inclusive and Special Education**

Room 504, Meng Wah Complex,  
Faculty of Education,  
The University of Hong Kong,  
Pokfulam Road, Hong Kong.

## List of courses

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New courses are indicated with asterisk\*.

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New courses are indicated with asterisk\*.

## Courses for Kindergarten and Primary School Students

Course Code	CTK1901
Course Title	<b>Social Stars SHINE (KG)</b>
Target Audience	K2 – K3 Students
Date	15 Jul - 16 Aug 2019 (Mon – Fri) (select min. 5 days)
Time	10:00am - 12:30pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 2,850 (HKD 510/extra class)



Course Code	CTP1903
Course Title	<b>Social Stars SHINE (Pri)</b>
Target Audience	P1 – P2 Students
Date	15 Jul - 16 Aug 2019 (Mon – Fri) (select min. 5 days)
Time	10:00am - 12:30pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 2,850 (HKD 510/extra class)



### COURSE OBJECTIVES

- ♦ Enhance talented children's social skills development;
- ♦ Build up their leadership in group settings and develop them as autonomous learner through designing and playing games;
- ♦ Be guided to appreciate individual differences and human diversity when playing face-to-face interactive games with peers;
- ♦ Improve their play competencies and social skills
- ♦ Reinforce their strengths and boost up their confidence in groups.
- ♦ Identify their weaknesses in group interactions for further remedial actions.

### COURSE OUTLINE

"Social Stars SHINE" is a social emotional learning programme that utilises the interactive nature of group-games, structured with specific learning targets covering communication, interpersonal interactions, cooperation and team building skills.

### APPLICATION DEADLINE

Early bird discount (10% off) is valid till **30 April 2019**.

Application deadline is **31 May 2019**.

## THEME AND DATE

The whole program lasts for 5 weeks with different themes. Parents have to select minimum 5 classes from 25 classes. The content of each class is unique. You do not have to take 5 classes in a row. Parents could also enroll more classes for their children if they find the specific theme interesting (the 6th class or above: \$510/class).

1. Social Skills ( 15-19 / 7 / 2019)
2. Communications and Express oneself ( 22-26 / 7 / 2019)
3. EQ (29/7 – 2/8, 2019)
4. Attention & Listening (5-9 / 8 / 2019)
5. Leadership and Problem Solving (12-16/ 8 / 2019)

## TARGET PARTICIPANTS / PREREQUISITE

For students completed K2-K3 and P1-P2 who are interested in or aim at enhancement in social skills. New comers will be invited to join a Play Day before the summer program.

## COURSE INSTRUCTOR

### **Honorary Education Consultant Dr. Sylvia LIU and a Professional Team**

Dr. Sylvia Liu has more than 10 years of hands-on training experience with gifted and talented students. She adopts interactive game approach to train and assess their personal and social competence. There are lots of innovative play-based learning activities which are designed and implemented by her.

In 2006 Dr. Sylvia Liu pioneered the play-based intervention “Pillars of Society” in primary schools and the intervention has been kept running at the beginning of each academic year in primary schools.

“No Play No Gain” Kindergarten Social and Emotional Learning Project 2016-2017 was funded by the Quality Education Fund, Hong Kong Education Bureau (details of the project could be found at <http://caise.edu.hku.hk/qef-no-play-no-gain/> ). She and a team of experienced game trainers will run this summer program together.

Course Code	CTK1902
Course Title	<b>H.O.T. Games</b>
Target Audience	K2 – K3 Students
Date	22 - 24 Jul 2019 (Mon – Wed)
Time	1:30pm-3:30pm
Medium of Instruction	English
Course Fee	HKD 1,500



### COURSE OBJECTIVES

- ♦ To foster higher-order thinking skills through games and teamwork.
- ♦ To reinforce positive social skills.

### COURSE OUTLINE

This course aims to foster young children’s higher order thinking skills (H.O.T.) through games in which they understand facts, categorize facts or concrete items, apply facts as we search for solutions to hypothesis, and put together facts or items in creative ways (Anderson, et al., 2001). Students will work in pairs or small teams to solve problems and work towards a common goal. Such cooperative learning will help develop students’ speaking and listening skills, interdependence, and positive social skills.

### TARGET PARTICIPANTS / PREREQUISITE

**Students completed K2-K3** who are interested in learning higher order thinking skills are welcome.

### COURSE INSTRUCTOR

#### **Dr. Joey CHUA**

Born and raised in Singapore, Joey has taught dance to academically gifted students at the annual camp organized by the Gifted Education Branch in Singapore. Curious about the different cultures in the world, Joey has travelled to exotic places like Soweto in South Africa, and the Nordic countries like Sweden and Finland, and taught dance to schoolchildren there. Determined to help students transform their potential into talent, Joey actively engages in research and rely on robust empirical findings to improve her pedagogical skills. A fervent practitioner, Joey has performed in international festivals such as Dance Umbrella, Seoul International Dance Festival, da:ns festival, and more recently, at the M1 Fringe Festival in 2017.



Course Code	CTP1904
Course Title	<b>Ignite the momentum in reading &amp; writing</b> Recognize the learning capacity of twice-exceptional learners + 1 session parent workshop
Target Audience	K3 - P2 Students
Date	29 Jul-2 Aug 2019 (Mon-Fri)
Time	2:00pm - 5:00pm *Parent session: 2 Aug 2019, 6:30pm – 8:30pm
Medium of Instruction	Cantonese
Course Fee	HKD 4,760



### COURSE OBJECTIVES

After the completion upon this programme,  
Students can

- ◆ recognize their own strength, fear and weakness
- ◆ be able to calm the strong emotion when facing challenges and struggles
- ◆ increase interests in reading
- ◆ enhance skills in handwriting and elaborate ideas

Parents can

- ◆ recognize child's capacity from a new perspective
- ◆ acquire tips, skills and attitude to continuously support child's development

### COURSE DESCRIPTION

Students are guided to recognize their innate strength, explore encountered difficulties and fears in reading and writing. Mindfulness practices will be shared so students know when and how to embrace their strong emotions so that they can have a calm attitude to tackle the challenges. Fun activities will be conducted to arouse students' interests in reading and strengthen their eye-hand coordination, fine motor and eye-chasing skills.

Parents are invited to join a 2-hour workshop to know what the child has experienced, acquire the tips, skills and attitude to continue the support at home.

*\*\*Twice-exceptional students: with gifted potential or talent who also exhibit difficulties in reading and writing*

### TARGET PARTICIPANTS / PREREQUISITE

Students completed K3-P2 are welcomed.

Before the programme, a 5-10 min observation and play time with individual student, and another 5-10 min parent consultation will be conducted.



Priorities will be given to students who are diagnosed with specific learning difficulties or under Early Identification & Intervention program.

#### **COURSE INSTRUCTOR**

##### **Ms. Jo NG**

Ms. Jo NG is the director (Curriculum Development) of the Centre for Advancement in Inclusive and Special Education (CAISE) at The University of Hong Kong and served as an instructor since 2015. She is a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from The University of British Columbia. She has been working in local and international schools. She serves as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo promotes and support the growth and well-being of children, adolescents, parents and educators through case consultation, developmental groups, professional development training and public talk. She started practicing mindfulness under the tradition of Plum Village in 2013 and completed one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTP1905
Course Title	<b>Recognize body energy and use it well - Supporting young gifted learners to self-regulate &amp; parent workshop</b>
Target Audience	K3 – P2 Students & their parents
Date	15-19 Jul 2019 (Mon-Fri)
Time	2:00pm - 5:00pm *Parent session: 19 Jul 2019, 6:30pm – 8:30pm
Medium of Instruction	Cantonese
Course Fee	HKD 4,760



### COURSE OBJECTIVES

After the completion upon this programme,  
Students can

- ♦ recognize their excessive energy and its influence
- ♦ acquire ways to calm body energy and strong emotions
- ♦ express their needs in gentle ways

Parents can

- ♦ recognize child's capacity from a new perspective
- ♦ acquire tips, skills and attitude to continuously support child's development

### COURSE DESCRIPTION

Through different mindfulness practices and fun activities, students will have the firsthand experience of aligning body energy with their hearts: the willingness to concentrate, behave well, kind-hearted and listened to others.

Students will acquire ways to observe their strong energy / emotions arise and subside, they will be empowered to choose a wiser way to use the energy or calm down. Deliberate practices and feedback will be given so students can have a more concrete idea about their positive changes and thus self-esteem can be increased.

Parents are invited to join a 2-hour workshop to know what the child has experienced, acquire the tips, skills and attitude to continue the support at home.

### TARGET PARTICIPANTS / PREREQUISITE

Students completed K3-P2 are welcomed.

Before the programme, a 5-10 min observation and play time with individual student, and another 5-10 min parent consultation will be conducted.

Priorities will be given to students who are having Attention Deficit Hyperactivity features (with document support).

## **COURSE INSTRUCTOR**

### **Ms. Jo NG**

Ms. Jo NG is the director (Curriculum Development) of the Centre for Advancement in Inclusive and Special Education (CAISE) at The University of Hong Kong and served as an instructor since 2015. She is a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from The University of British Columbia. She has been working in local and international schools. She serves as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

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Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTP1906
Course Title	<b>Telling My Story: A Creative Mixed Media Workshop in Self-Exploration</b>
Target Audience	Primary 1 – Primary 3 Students
Date	23 - 24 Aug 2019 (Fri-Sat)
Time	10:00am – 12:00pm; 1:30pm – 3:30pm
Medium of Instruction	English
Course Fee	HKD 2,080



### COURSE OBJECTIVES

- ♦ Enhance children's self-awareness and express their future aspirations;
- ♦ Explore both textual and visual ways of expression;
- ♦ Learn the basic skills in photo-taking to express their voice;
- ♦ Synthesize their thoughts and ideas in a collage of still images and text;
- ♦ Appreciate the aesthetics and creativity in combining photo and text through the process of photography and poetry-writing.

### COURSE DESCRIPTION

This is a creative mixed-media workshop which explores textual and visual ways of expression. Through the activities in class, children will have opportunities for self-exploration and will be encouraged to express their future aspirations through creative media.

In this 2-day workshop:

- ♦ Children will learn how to describe themselves through text and images
- ♦ Children will learn the basic ideas of photo-and-text collage
- ♦ Children will learn techniques in visual presentation in photography
- ♦ Children will write creative poems in English
- ♦ Children will share their artistic ideas and creative products with peers

*\*Parents will be invited to the last session of the workshop on 24 Aug, 2:30pm - 3:30pm to the exhibit.*

### TARGET PARTICIPANTS / PREREQUISITE

Children enrolling in this workshop should be interested in exploring both textual and visual creative art forms. In addition, the children are expected to have an above-average level of English to complete the creative writing tasks.

## **COURSE INSTRUCTOR**

### **Dr. Serene CHAN**

Dr. Serene Chan obtained her PCEd and EdD from The University of Hong Kong. She is also an experienced English teacher and curriculum developer with an MA in TESL. She is interested in the enhancement of creativity and the development of gifted education in students. In addition to teaching experience in Hong Kong, she has taught in the United States, Costa Rica, and Macau.

### **Dr. Suzannie LEUNG**

Dr. Suzannie Leung is an Assistant Professor in Department of Curriculum and Instruction, The Chinese University of Hong Kong (CUHK). She graduated from CityU with a BA (Hons) degree in Creative Media, a Postgraduate Diploma in Psychology and a MEd degree in Educational Psychology (on dean's honor list) from CUHK, and a Postgraduate Diploma in Early Childhood Education (with distinction) and PhD from The University of Hong Kong.

### **Dr. Mantak YUEN**

Dr. Mantak Yuen is an Associate Professor and Director of the Centre for Advancement in Inclusive and Special Education, Faculty of Education, The University of Hong Kong. He is a registered counselling and educational psychologist, and a global career development facilitator. He is a Fellow of Hong Kong Psychological Society and Fellow of the Hong Kong Professional Counselling Association.

Course Code	CTP1907
Course Title	<b>Be a Visionary Planner – A Social Project to Support Sustainable Living</b>
Target Audience	Primary 4 – 6 Students
Date	19 – 23 Aug 2019 (Mon – Fri)
Time	10:00am – 1:00pm; 2:00pm – 5:00pm (lunch in campus canteen/farm area)
Medium of Instruction	Cantonese
Course Fee	HKD 6,000 (meal charges not included)



### COURSE OBJECTIVES

- ♦ Acquire creative problem solving skills;
- ♦ Discover leadership potential;
- ♦ Be more empathetic to self and others;
- ♦ Establish social responsibility

### COURSE DESCRIPTION

Through providing a series of multiple creative activities and hands on experience (farm visit, interviews, panel discussion), students can have the space to recognize own talents and potentials, appreciate self and peers' effort and ideas, make connections with what and how they can make a difference in the society despite of young age. The learning process and product dissemination can increase students' social responsibility and enhance creative problem solving abilities that students can better understand and equip themselves for future challenges.

Working in teams allow students learn how to plan, organize a social project which their leadership potential can be developed. In an authentic, daily life setting, students can become more engaged and open-minded enough to test and apply their learning. When learning and living are not segregated, the activities can touch students' heart more deeply and become softly integrated into students' whole person development. Apart from carrying out a social change project, students will become more caring and develop a sense of social responsibility. Research skills will be taught and it is expected that more creative ideas will be discovered and students are able to turn those ideas into feasible outcomes.

### COURSE HIGHLIGHTS

- ♦ Explore, investigate and creatively solve real life issues in the area of sustainable development
- ♦ Engage in interactive activities (e.g. farm / roof garden visit, interview with local farmers, discussion with stakeholders)
- ♦ Enhance critical thinking and social responsibility
- ♦ Acquire basic qualitative research skills
- ♦ Project Presentation: A 2-minute video will be made in each group and then posted online to promote green, healthy living. Students are encouraged to keep participating in sustainable development campaigns, e.g., bring the video back to share with relatives, teachers and friends.

***\*Parents will be invited to the student presentation in the last session.***

#### **TARGET PARTICIPANTS / PREREQUISITE**

Primary 4-6 students should have a high level of creativity and problem solving skills.

#### **COURSE INSTRUCTOR**

##### **Ms. Jo NG**

Ms. Jo NG is a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

Currently Jo provides consultation service related to special educational needs in local primary schools. She has also been an instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2015, and served as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo is keen to support the growth and well-being of children, adolescents, parents and educators through providing case consultation, developmental groups and professional development training. She has been practicing mindfulness under the tradition of Plum Village since 2013 and completed the one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.



Course Code	CTP1908
Course Title	<b>Beautiful Geometry</b>
Target Audience	Primary 4 – 6 Students
Date	15-19 Jul 2019 (Mon - Fri)
Time	9:00am - 12:00pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 3,750



## COURSE OBJECTIVES

Students will work in groups and give an attempt to solve the following geometry problems:

- ♦ Transformations of Planes and Equidcomposition of Areas
- ♦ Geometry vs Algebra
- ♦ Pythagoras' Theorem
- ♦ Properties of Polyhedron
- ♦ Volume of Pyramid, Cone and Sphere

In addition, students will be able to:

- ♦ have hands-on experiences in some exploration activities, group discussion as well as interactions with the instructor in learning the captioned five topics in an interesting way;
- ♦ initially grasp some ideas for the captioned topics;
- ♦ apply those geometrical knowledge to the solution of some unfamiliar problems in geometry;
- ♦ improve their problem solving and higher ordering skills through the learning activities;
- ♦ improve their interpersonal and intrapersonal skills while they would collectively solve some challenging problems together;
- ♦ appreciate the beauty of mathematics and also perceive math learning to more fun and meaningful.

## COURSE OUTLINE

What is mathematics? Calculation? Or loads of working steps? The aim of this course is to let students have an in-depth understanding towards geometry as well as how geometrical methods can be used to solve complicated algebraic problems in an easier way.

Topics that will be covered in the course include:

- ♦ How to find some formulas of areas of planes by using the basic concept of integration;
- ♦ How to solve algebraic problems by Platonic solids & Euler's formula;
- ♦ Application of Pythagorean theorem in figures of 2-D figures and 3-D figures; and
- ♦ Speculation of the formulae of finding volumes of pyramids and spheres.

After the course, students will know more about geometry in a wider and deeper way so that they would be able to appreciate the extraordinary charm of geometry in math.

## TARGET PARTICIPANTS / PREREQUISITE

P4-P6 students who meet any of the following criteria are welcome:

- ♦ High scores obtained in all summative assessments of Math in P. 3, P. 4 or P. 5
- ♦ Obtaining any award in local or international math competitions
- ♦ Good conduct

## COURSE INSTRUCTOR

### Mr. Anderson KWAN

Anderson KWAN (Cert.Ed., B.Sc., M.Sc., M.Ed., MACE), who seconded to Mathematics Education Section of Education Bureau (EDB) for 2 years, is an adjudicator of EDB Math Book Report Competition since 2009, a focus and working group member of EDB Digital Depository (Math) from 2009 to 2013.

In addition, he was also a founding member of the special interest group for Gifted Education, Creativity and Talent Development at HKU. Besides, he has acted as a course designer and tutor of gifted programmes held by HKU for several times as well as had a sharing to HKU M.Ed. students regarding gifted education.

He was also a guest speaker invited by the Review and Planning Section of EDB as well as the Faculty of Education at HKU respectively to conduct a sharing to secondary teachers and HKU M.Ed. students how to conduct math lessons for junior form secondary students by English Medium Instruction.

At last, he also publishes a journal in 2013 jointly written with a HKU associate professor regarding the design of the programmes about gifted education in Math in Gifted and Talented International Journal as well as another paper about the design rationale and implementation of mathematically gifted programs in 2019 School Mathematics Newsletter Vol. 22 published by Mathematics Education Section, Curriculum Institute, Education Bureau, Government of the Hong Kong Special Administrative Region.

Course Code	CTP1909
Course Title	<b>H.O.T. Dance</b> (HOTS denotes higher-order thinking skills)
Target Audience	Primary 4 – 6 Students
Date	22 - 24 Jul 2019 (Mon – Wed)
Time	10:00am – 12:00pm
Medium of Instruction	English
Course Fee	HKD 1,500



### COURSE OBJECTIVES

- ♦ Develop higher-order thinking skills through dance analysis, evaluation and creation;
- ♦ Enhance psychosocial skills such as self-efficacy (i.e., “I can do it!”), growth mindset (e.g., embrace challenges), and positive social skills
- ♦ Perform a short one-minute dance
- ♦ Analyze the elements of dance
- ♦ Evaluate own and other groups’ dance performance and choreography
- ♦ Create own two-minutes dance choreography in a team of four to five people to a popular song

### COURSE OUTLINE

This course focuses on dance performance, appreciation, and creation. This course aims to develop the students’ higher-order thinking skills (H.O.T.) through activities in which they analyze, evaluate and create dance (Anderson et al., 2001). Students will also reflect, comment and write in English about their learning experiences. Students will be motivated to improvise to tasks, ideas and music. The combination of dramatic and fun improvisation will help students gain confidence to think on their feet, act spontaneously, persevere and embrace challenges. Working towards a common goal and solving problems together will help students improve teamwork, communication skills and divergent thinking skills.

***\*Parents will be invited to join the show in the last session.***

### TARGET PARTICIPANTS / PREREQUISITE

For students completed P4 - P6 who are interested in enhancing psychological health through dancing are welcome.

## **COURSE INSTRUCTOR**

### **Dr. Joey CHUA**

Born and raised in Singapore, Joey has taught dance to academically gifted students at the annual camp organized by the Gifted Education Branch in Singapore. Curious about the different cultures in the world, Joey has travelled to exotic places like Soweto in South Africa, and the Nordic countries like Sweden and Finland, and taught dance to schoolchildren there. Determined to help students transform their potential into talent, Joey actively engages in research and rely on robust empirical findings to improve her pedagogical skills. A fervent practitioner, Joey has performed in international festivals such as Dance Umbrella, Seoul International Dance Festival, da:ns festival, and more recently, at the M1 Fringe Festival in 2017.

Course Code	CTP1910
Course Title	<b>Math Fun in Daily Life</b>
Target Audience	Primary 4 – 6 Students
Date	15 – 19 July 2019 (Mon – Fri)
Time	2:00pm - 5:00pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 3,750



## COURSE OBJECTIVES

- Students will learn about:
  - ◆ Introduction of Probability
  - ◆ Patterns in Daily Life
  - ◆ Geometry in Daily Life
  - ◆ Introduction of Trigonometry
  - ◆ Equations changing the World
- Students will acquire problem solving and higher ordering skills through the class activities;
- Students will start observe and connect math to their daily life and realize the real meaning of learning math;
- Students will be guided to appreciate the beauty of math instead of just doing math; and
- The interpersonal and intrapersonal skills of students will be enhanced through working together with friends who have similar interests.

## COURSE DESCRIPTION

What is the connection between Math and the real world? Why learning math? What is the relationship between math learning and our future career? The students will find out their answers after the course.

The course will be conducted through observations, activities, games and discussion.

## TARGET PARTICIPANTS / PREREQUISITE

P4-P6 students

- ◆ High scores obtained in all summative assessments of Math in P. 3, P. 4 or P. 5
- ◆ Obtaining any award in local or international math competitions
- ◆ Good conduct

## **COURSE INSTRUCTOR**

### **Mr. Anderson KWAN**

Anderson KWAN (Cert.Ed., B.Sc., M.Sc., M.Ed., MACE), who seconded to Mathematics Education Section of Education Bureau (EDB) for 2 years, is an adjudicator of EDB Math Book Report Competition since 2009, a focus and working group member of EDB Digital Depository (Math) from 2009 to 2013.

In addition, he was also a founding member of the special interest group for Gifted Education, Creativity and Talent Development at HKU. Besides, he has acted as a course designer and tutor of gifted programmes held by HKU for several times as well as had a sharing to HKU M.Ed. students regarding gifted education.

He was also a guest speaker invited by the Review and Planning Section of EDB as well as the Faculty of Education at HKU respectively to conduct a sharing to secondary teachers and HKU M.Ed. students how to conduct math lessons for junior form secondary students by English Medium Instruction.

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Course Code	CTP1911
Course Title	<b>Shine like Shakespeare: Read.Write.Perform! (Primary)</b>
Target Audience	Primary 4 - 6 Students
Date	5-9 Aug 2019 (Mon – Fri)
Time	2:00pm - 5:00pm
Medium of Instruction	English
Course Fee	HKD 3,750



## COURSE OBJECTIVES

Through participating in this programme, students will:

- ◆ Demonstrate enhanced creativity through writing and performance
- ◆ Increase their confidence in communication and develop their talents in the language arts
- ◆ Build social and personal skills through working as a team
- ◆ Brainstorm solutions to problems and make choices
- ◆ Think fast and think on their feet

## COURSE OUTLINE

This is a holistic course that aims to bring out the creativity of students, deepen their understanding of history and language, and express their thoughts and feelings in writing, speaking and performance, through working with Shakespeare. Shakespeare is one of the greatest writers that ever lived and students are likely to study at least some Shakespeare in their schooling years. Through this interactive and fun course, students will learn to love Shakespeare, instead of being afraid of him. In this course, students read to understand the stories and characters of Shakespeare, devise and write their own plays, and finally perform their work in front of audience. ***Parents are invited to watch the performance of the students on the last day of class.***

## TARGET PARTICIPANTS / PREREQUISITE

P4-P6 students who have above-average English speaking and writing ability.

## COURSE INSTRUCTOR

### Ms. Celene CHANG

Celene Chang is an experienced educator and a passionate Shakespearean actor. Her aspiration is to share her love for Shakespeare and the joy of Shakespeare with young people through games and performance. Apart from teaching English in local schools and international schools in Hong Kong, she has also directed student productions of Shakespeare plays. Celene was selected as a participant in the IMPACT! Teachers Professional Development Programme in Drama and was trained at Shakespeare's Globe in London. She furthered her training in Shakespeare at the London Academy of Music and Dramatic Art (LAMDA) and the Royal Academy of Dramatic Art (RADA) in London.

She received her Bachelor of Science from California Institute of Technology and her MBA and MSc from Stanford University. She holds a Postgraduate Diploma in Education (PGDE) from The University of Hong Kong.



Course Code	CTP1912
Course Title	<b>Standing for Celebrity</b> (Foundation Level)
Target Audience	Primary 4-6 Students
Date	22 – 26 Jul 2019 (Mon – Fri)
Time	9:30am - 12:30pm
Medium of Instruction	English
Course Fee	HKD 3,900



### COURSE OBJECTIVES

- ♦ Identify significant figures who share similar interests or aspirations
- ♦ Explore and acquire ways to enhance personal qualities and abilities
- ♦ Write a biography of a significant figure
- ♦ Present a synopsis of a significant figure in participant's choice

### COURSE DESCRIPTION

Through recognizing the life history (background, qualification, significant events and contributions) of a celebrity, gifted / highly able students can precisely acknowledge steps to success. Also such appreciation as well as exploration helps students expand their horizon to know the contributing factors of talent development and ultimately reach success. Students can also take this chance to identify significant figures who share similar interests or aspirations by themselves or be inspired in the group context.

### COURSE OUTLINE

Session 1: Sharing interests and aspirations of significant figures

Session 2: Why chime? Let's go for an inner exploration!

Session 3: A taste of technical writing I

Session 4: A taste of technical writing II + How to spread out?

Session 5: New issue! (Presentation) + What's next?! (***Parents are invited to support the presentation session***)

### TARGET PARTICIPANTS / PREREQUISITE

For students completed P4 - P6 who have less experience in Public Speaking and are interested in sharpening their skills as of a celebrity are welcome.

## **COURSE INSTRUCTOR**

### **Ms. Jo NG**

Ms. Jo Ng a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

Currently Jo provides consultation service related to special educational needs in local primary schools. She has also been an instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2015, and served as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo is keen to support the growth and well-being of children, adolescents, parents and educators through providing case consultation, developmental groups and professional development training. She has been practicing mindfulness under the tradition of Plum Village since 2013 and completed the one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTP1913
Course Title	<b>Standing for Myself</b> (Intermediate Level of “Standing for Celebrity”)
Target Audience	Primary 4 – 6 Students
Date	5-9 Aug 2019 (Mon-Fri)
Time	9:30am – 12:30pm
Medium of Instruction	English
Course Fee	HKD 3,900



## COURSE OBJECTIVES

Upon completion of the program, students are able to:

- ♦ Analyze critically the value and function of collected information;
- ♦ Present deliberately with ease and confidence;
- ♦ Embrace random thinking or strong emotion arousal

## COURSE OUTLINE

Session 1 : Knowing own baseline and clearing blind spots

Session 2 : Learning & Application [I]: Elements of Thoughts & Intellectual Standards

Session 3 : Learning & Application [II]: Elements of Thoughts & Intellectual Standards

Session 4 : Scriptwriting & Understanding own obstacles

Session 5 : Showtime! (***Parents are invited to join the show!***)

## TARGET PARTICIPANTS / PREREQUISITE

For students completed P4 - P6 who are interested in public speaking are welcome. All applicants will be invited to a short interview (20 minutes). Date, time and venue will be announced later.

## COURSE INSTRUCTOR

### Ms. Jo NG

Ms. Jo Ng a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

Currently Jo provides consultation service related to special educational needs in local primary schools. She has also been an instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2015, and served as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo is keen to support the growth and well-being of children, adolescents, parents and educators through providing case consultation, developmental groups and professional development training. She has been

practicing mindfulness under the tradition of Plum Village since 2013 and completed the one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTP1914
Course Title	<b>Unleash from Expectation</b>
Target Audience	Primary 4 – 6 Students
Date	15-19 Jul 2019 (Mon-Fri)
Time	9:30am – 12:30pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 3,900



### COURSE OBJECTIVES

Upon completion of the program, students are able to:

- ◆ Recognize and identify how expectations are generated, contributing factors and influences
- ◆ Develop deeper understanding and trust of self-competency
- ◆ Acquire skills to enhance awareness and generate mindful energy to tackle future challenges

### COURSE OUTLINE

Students are supported to explore and delineate how expectations motivate or distress them in terms of learning, social interaction and personal / career development.

When students are able to articulate their own situation, with reflective mind and the practice of mindfulness, they can embrace their feelings and vulnerabilities with enhanced awareness. Students are empowered to be the change agent instead of being prisoned by expectations. Mindfulness practices acquired can apply in various daily situations that support the continuous and whole-person development of gifted students.

### TARGET PARTICIPANTS / PREREQUISITE

For students completed P4 - P6 who are interested in knowing more about expectations.

## COURSE INSTRUCTOR

### **Ms. Jo NG**

Ms. Jo Ng a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

Currently Jo provides consultation service related to special educational needs in local primary schools. She has also been an instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2015, and served as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo is keen to support the growth and well-being of children, adolescents, parents and educators through providing case consultation, developmental groups and professional development training. She has been practicing mindfulness under the tradition of Plum Village since 2013 and completed the one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTP1929
Course Title	<b>Storybook Production Workshop: Your own pop-up storybook</b>
Target Audience	Primary 3 – 6 Students
Date	25 Aug 2019 (Sun)
Time	11:00am-1:00pm; 2:00pm-5:00pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 1,300



## COURSE OBJECTIVES

1. Demonstrate the principles of storytelling through their storybook
2. Create a storybook inspired by the illustration styles introduced in the workshop
3. Produce a storybook with pop-up effects which fit into the storyline

## COURSE OUTLINE

This course aims to introduce the techniques of pop-up design which could be applied to various print products, such as: greeting cards, story books and even teaching materials. In this course, the principles of storytelling will be highlighted for participants to create a storyline of their storybooks. Participants are expected to apply the illustration styles and pop-up effects introduced to produce a storybook.

## TARGET PARTICIPANTS / PREREQUISITE

For students completed P3 - P6.

Tony Chan BA, MBA (Wales) Mr. Tony Chan is an experienced production artist, who was the Guest Trainer, illustration training workshop for the project “Promoting diversity through children’s literature”, The Centre for Advancement in Inclusive and Special Education, The University of Hong Kong (2015). He has run a local business of printing and design in Hong Kong since 2004. His company mainly focuses on graphic design, book publishing and event management for over 300 non-governmental organizations, university, kindergartens, primary, secondary and special schools in Hong Kong.

## COURSE INSTRUCTOR

### Dr. Suzannie Leung

BA (CityU), PGDPsy, MEd (CUHK), PGDE, PhD (HKU)

Dr. Suzannie Leung is an assistant professor in Department of Curriculum and Instruction, The Chinese University of Hong Kong. She graduated from CityU with a BA (Hons) degree in Creative Media, a Postgraduate Diploma in Psychology and a MEd degree in Educational Psychology (on dean’s honor list) from CUHK, and a Postgraduate Diploma in Early Childhood Education (with distinction) and PhD from HKU.

### Mr. Tony Chan

BA, MBA (Wales)



Mr. Tony Chan is an experienced production artist, who was the Guest Trainer, illustration training workshop for the project “Promoting diversity through children’s literature”, The Centre for Advancement in Inclusive and Special Education, The University of Hong Kong (2015). He has run a local business of printing and design in Hong Kong since 2004. His company mainly focuses on graphic design, book publishing and event management for over 300 non-governmental organizations, university, kindergartens, primary, secondary and special schools in Hong Kong.

## Courses for Senior Primary to Junior Secondary School Students

Course Code	CTS1915
Course Title	<b>Food Science</b>
Target Audience	Primary 4 - Secondary 2 Students
Date	12 – 13 Aug 2019 (Mon – Tue)
Time	2:00pm – 5:00pm
Medium of Instruction	Cantonese with English terms
Course Fee	HKD 1,620



### COURSE OBJECTIVES

Learn about the concepts of basic food science and its application through hands on experiments.

### COURSE OUTLINE

Session 1 : What is Food Battery? The concepts of Newtonian fluid and non-Newtonian fluid will be introduced.

Session 2 : What is Molecular Gastronomy? Sous-vide? How does human taste be affected by temperature?

### TARGET PARTICIPANTS / PREREQUISITE

For students completed P4 - S2 who are creative and good at Mathematics and Science.

### COURSE INSTRUCTOR

#### Mr. Felix TSE

Mr. Tse holds a master degree in Electrical engineering and obtained distinction in Post-Graduate Certificate of Education. He had been an engineer in an internationally listed company in early career and became a teacher for about 30 years afterwards. He has taught in the School of Continuing Studies of CUHK (now CUSCS) for more than 2 years and taught in HK Technical Teacher College (now known as Education University of Hong Kong). Currently, he has established "Science World Limited" and is responsible for academic development and the design of science programs. Science World Limited aims to serve many schools and organizations. Additionally, Mr. Tse has designed and taught science programs (forensic science, food science, renewable energy) for talented children in the Hong Kong Academy of Gifted Education as well as some on-going courses. He had also run and host a radio broadcasted program (26 episodes) about science named as "Science World" broadcasted in RTHK DAB 31.

Course Code	CTS1916
Course Title	<b>Magic, Science and Mathematics</b>
Target Audience	Primary 5 - Secondary 2 Students
Date	31 Jul – 1 Aug 2019 (Wed – Thu)
Time	2:00pm – 5:00pm
Medium of Instruction	Cantonese with English terms
Course Fee	HKD 1,620



## COURSE OBJECTIVES

After completion of the course, students will

- ♦ learn about the magical effect of science and some magic related mathematics
- ♦ perform magic tricks in group by integrating the knowledge of science and mathematics acquired

## COURSE OUTLINE

Session 1 : Centre of Gravity and Equilibrium of Forces, Friction and Archimedes Principle

Session 2 : Optical Illusion, Electromagnetism, Heat Transfer and Chemistry

## TARGET PARTICIPANTS / PREREQUISITE

For students completed P5 - S2 who are creative, like magic and good at Mathematics and Science.

## COURSE INSTRUCTOR

### Mr. Felix TSE

Mr. Tse holds a master degree in Electrical engineering and obtained distinction in Post-Graduate Certificate of Education. He had been an engineer in an internationally listed company in early career and became a teacher for about 30 years afterwards. He has taught in the School of Continuing Studies of CUHK (now CUSCS) for more than 2 years and taught in HK Technical Teacher College (now known as Education University of Hong Kong). Currently, he has established “Science World Limited” and is responsible for academic development and the design of science programs. Science World Limited aims to serve many schools and organizations. Additionally, Mr. Tse has designed and taught science programs (forensic science, food science, renewable energy) for talented children in the Hong Kong Academy of Gifted Education as well as some on-going courses. He had also run and host a radio broadcasted program (26 episodes) about science named as “Science World” broadcasted in RTHK DAB 31.

Course Code	CTS1917
Course Title	<b>Science Olympics</b>
Target Audience	Primary 5 - Secondary 2 Students
Date	17 - 19 Jul 2019 (Wed – Fri)
Time	2:00pm – 5:00pm
Medium of Instruction	Cantonese with English terms
Course Fee	HKD 2,700



### COURSE OBJECTIVES

- ♦ Learn about the concepts of basic mechanics and electromagnetism
- ♦ Apply the skills learnt to make some DIY toys and solve a pre-designed problem (catapult, revolving lantern and EM gun)

### COURSE OUTLINE

Session 1 : Apply mechanics theories to design a catapult

Session 2 : Apply electricity and magnetism theories to DIY some science toys and a simple revolving lantern

Session 3 : Apply mechanics and E&M theories to design and build a mechanic system consisting of an EM gun

### TARGET PARTICIPANTS / PREREQUISITE

For students completed P5 - S2 who are creative and good at Mathematics and Science.

### COURSE INSTRUCTOR

#### Mr. Felix TSE

Mr. Tse holds a master degree in Electrical engineering and obtained distinction in Post-Graduate Certificate of Education. He had been an engineer in an internationally listed company in early career and became a teacher for about 30 years afterwards. He has taught in the School of Continuing Studies of CUHK (now CUSCS) for more than 2 years and taught in HK Technical Teacher College (now known as Education University of Hong Kong). Currently, he has established “Science World Limited” and is responsible for academic development and the design of science programs. Science World Limited aims to serve many schools and organizations. Additionally, Mr. Tse has designed and taught science programs (forensic science, food science, renewable energy) for talented children in the Hong Kong Academy of Gifted Education as well as some on-going courses. He had also run and host a radio broadcasted program (26 episodes) about science named as “Science World” broadcasted in RTHK DAB 31.

Course Code	CTS1918
Course Title	<b>GO Planners 2019</b>
Target Audience	Primary 6 - Secondary 4 Students
Date	17, 19, 22, 24, 27 Jul 2019
Time	17 Jul: 2:00pm - 4:30pm 19, 22 Jul: 10:00am - 12:30pm, 2:00pm - 4:30pm 24 Jul: 2:00pm - 4:30pm, 6:30pm – 9:00pm 27 Jul: 10:00am - 12:30pm
Medium of Instruction	Cantonese
Course Fee	HKD 4,400 (\$2,200 for returning students)



## COURSE OBJECTIVES

Upon completion of the program, students are able to:

- ♦ Have the opportunity to communicate their interest, knowledge, creative ideas about transport;
- ♦ Have their interest, knowledge, and creative ideas affirmed, improved and further extended through the interaction with peers and experts;
- ♦ Learn from the experience of adult experts in transport, and be stimulated to think more deeply about transport through interesting story cases and problems that the experts have come across;
- ♦ Begin to think more about how the interest can be meaningful to their own life and career development.
- ♦ Acquire more knowledge about realistic operation and challenges in major transport services through field visits, and appreciate their connection to subject discipline knowledge and creative ideas.
- ♦ Be motivated to identify problems and possible innovations in transport for the society, and to carry out useful, informational, conceptual and practical studies about the topics.

## COURSE OUTLINE

Session 1 (17/7 PM) : Sharing among participants on their transport interests, observations, creative works and ideas

Session 2 (19/7 AM) : Workshop on urban planning problems and innovative ideas

Session 3 (19/7 PM) : Field Visit 1

Session 4 (22/7 AM) : Workshop on transport planning problems and innovative ideas

Session 5 (22/7 PM) : Field Visit 2

Session 6 (24/7 PM) : Workshop on urban and transport development plan (work out your own one)

Session 7 (24/7 Evening) : Presentation of your development plan, discussion and feedback

*Parents will be invited to this session (6:30pm-9pm, 24 Jul) so that the instructors could share with parents the capabilities and potentials of their children.*

Session 8 (27/7 AM) : Knowledge exchange with young professionals

## TARGET PARTICIPANTS / PREREQUISIT

Young transport enthusiasts with sustained interest in transport, and also with specific interest in thinking about transport planning and sustainable transport. Applicants will be invited to an interview in early May.

***Please write about 100-200 words to describe your interest in the area of transport and city planning, including what you have done in relevant areas so far and why do you want to join this programme. Please also submit any work of yours in this area (e.g. you may have created a city or a bus company by your own imagination or study, or made some relevant drawings, models or design). You can submit several photos of your activities or products to let us understand you more. This is significant to make you stand out from other applicants.***

***Please send us the above information by email to [caise@hku.hk](mailto:caise@hku.hk) with the subject "Go Planner 2019 application".***

## COURSE INSTRUCTOR

### **Dr. KI Wing Wah**

Ki is an honorary associate professor of Faculty of Education, HKU. He had over 30 years of teacher training and research experience on learning, thinking and moral development in various disciplines including mathematics, computer technologies, liberal studies, languages, about learners of diverse abilities ranging from students with special needs to exceptional talents.

### **Mr. Tonny CHUNG**

Tonny is an international multi-disciplinary consultant with over 27 years of experience in the region, specializing in public transport planning (including railway, station, bus and pedestrian planning). Since the early 1990's, he has been a founding and leading member of both the Transport Planning Team and the Business/Market/Social Research Team in MVA, the largest consultancy in transport planning in Asia. He has worked in a number of countries in Asia including China, Vietnam, Singapore and Australia.

### **Mr. Yutin KI**

Yutin had been a transport planner, involved in a number of large scale planning projects in Pearl River Delta region and Hong Kong. Recent years, he becomes a teacher, teaching geography and liberal studies teachers in secondary schools of different banding, teaching students with diverse ability levels. He has also been head of Career & Guidance in a secondary school. He has supervised students winning the champion of an open competition in 2016 held by CILTHK on sustainable planning.

## Courses for Secondary School Students

Course Code	CTS1919
Course Title	<b>Database Technologies and SQL Coding</b>
Target Audience	Secondary 1 - 3 Students
Date	16-19 Jul 2019 (Tue-Fri)
Time	2:00pm - 5:00pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 2,860



### COURSE OBJECTIVES

- ♦ To introduce the importance of the development of database.
- ♦ To develop students' problem solving and coding skills.

### COURSE OUTLINE

- ♦ Exploring the importance of the development of database.
- ♦ Learning the concept of data processing and database.
- ♦ Learning about how to design and build a database and handle data.
- ♦ Learning about SQL coding to create database tables and do queries in a database.

### TARGET PARTICIPANTS / PREREQUISITE

For students completed S1-S3 who are interested in learning database technologies and SQL coding are welcome.

### COURSE INSTRUCTOR

#### **Dr. Joyce FUNG**

Dr. Joyce Fung, obtained the doctorate from The University of Hong Kong, specialises in the field of gifted education. She is an experienced teacher of mathematics and ICT. She has spent more than 14 years in writing computer and information technology textbooks for secondary schools in Hong Kong. In 2008, she has developed the website HKPARENTS which supplies parental advice and resources online. In recent years, she is enthusiastic in designing various gifted programmes for talented students. She has also been a course designer and instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at The University of Hong Kong since 2016.



Course Code	CTS1921
Course Title	<b>Grow, Glow and Let's Go – Supporting Talented Students' Intrapersonal and Interpersonal Development</b>
Target Audience	Secondary 1 – 3 Students
Date	22 – 26 Jul 2019 (Mon – Fri)
Time	2:00pm – 5:00pm
Medium of Instruction	Cantonese
Course Fee	HKD 3,900



### COURSE OBJECTIVES

- ♦ Identify personal strength along talent development
- ♦ Examine how emotions affect thinking, behaviour and talent development
- ♦ Nourish inner joy and peace to accept ups and downs in life, breakthrough self-set limit and develop talent / interests

### COURSE DESCRIPTION

Guiding gifted / highly able students to recognize their affective needs is critical as this can support their whole-person development. When students are more willing and ready to face any issues arise, they can generate the wisdom, courage and techniques (e.g., practicing stress management or mindfulness skills) to soothe negative emotions as well as cultivate their inner joy and peace. Also, they can shed light on themselves, become more stable and positive to overcome upcoming challenges.

### COURSE OUTLINE

- Session 1: Hide-and-seek: Understanding the operation of emotion and its influence
- Session 2: Tip 1: Indication of Failure
- Session 3: Tip 2: Recognizing your own drive: Digging out your intention
- Session 4: Give it a try: Self-acceptance and Taking care of inner worries
- Session 5: Tip 3: Self-unleash and extension

### TARGET PARTICIPANTS / PREREQUISITE

Secondary school students who are interested in personal growth and breakthrough self-set limit are welcome.

## **COURSE INSTRUCTOR**

### **Ms. Jo NG**

Ms. Jo NG is a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

Currently Jo provides consultation service related to special educational needs in local primary schools. She has also been an instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2015, and served as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo is keen to support the growth and well-being of children, adolescents, parents and educators through providing case consultation, developmental groups and professional development training. She has been practicing mindfulness under the tradition of Plum Village since 2013 and completed the one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTS1922
Course Title	<b>Introduction to FinTech</b>
Target Audience	Secondary 1 – 3 Students
Date	16-19 Jul 2019 (Tue – Fri)
Time	9:30am-12:30pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 3,120



## COURSE OBJECTIVES

- ♦ To introduce the evolution of FinTech.
- ♦ To introduce the basics of FinTech.

## COURSE OUTLINE

- ♦ The evolution of FinTech
- ♦ The basics of FinTech
- ♦ The opportunities in FinTech for various industries
- ♦ Discussion on how FinTech affects us

## TARGET PARTICIPANTS / PREREQUISITE

Students completed S1-S3 who are interested in learning about Fintech are welcome.

## COURSE INSTRUCTOR

### Dr. Joyce FUNG

Dr. Joyce Fung, obtained the doctorate from The University of Hong Kong, specialises in the field of gifted education. She is an experienced teacher of mathematics and ICT. She has spent more than 14 years in writing computer and information technology textbooks for secondary schools in Hong Kong. In 2008, she has developed the website HKPARENTS which supplies parental advice and resources online. In recent years, she is enthusiastic in designing various gifted programmes for talented students. She has also been a course designer and instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2016.

### Mr. Moses HSIAO

Mr. Moses Hsiao has accomplished his two master degrees majoring in Information Technology and Applied Accounting and Finance in the Hong Kong University of Science and Technology and Hong Kong Baptist University respectively. Participating actively in financial education, he is the advisor of Hong Kong Strategy for Financial Literacy and the ambassador of Hong Kong Money Month. In 2017, he has received the Outstanding Teacher Award in Business and Financial Education from HKEdCity and Education Bureau.

Course Code	CTS1923
Course Title	<b>Shine like Shakespeare: Read.Write.Perform! (Secondary)</b>
Target Audience	Secondary 1 to 3 Students
Date	5-9 Aug 2019 (Mon – Fri)
Time	9:30am - 12:30pm
Medium of Instruction	English
Course Fee	HKD 3,750



## COURSE OBJECTIVES

Through participating in this programme, students will:

- ◆ Demonstrate enhanced creativity through writing and performance
- ◆ Increase their confidence in communication and develop their talents in the language arts
- ◆ Build social and personal skills through working as a team
- ◆ Brainstorm solutions to problems and make choices
- ◆ Think fast and think on their feet

## COURSE OUTLINE

This is a holistic course that aims to bring out the creativity of the students, deepen their understanding of history and language, and express their thoughts and feelings in writing, speaking and performance, through working with Shakespeare. Shakespeare is one of the greatest writers that ever lived and students are likely to study at least some Shakespeare in their schooling years. Through this interactive and fun course, students will learn to love Shakespeare, instead of fear him. In this course, students read to understand the stories and characters of Shakespeare, devise and write their own plays, and finally perform their work in front of an audience. ***Parents are invited to watch the performance of the students on the last day of class.***

## TARGET PARTICIPANTS / PREREQUISITE

Secondary 1-3 students with above-average English speaking and writing ability.

## COURSE INSTRUCTOR

### Ms. Celene CHANG

Celene Chang is an experienced educator and a passionate Shakespearean actor. Her aspiration is to share her love for Shakespeare and the joy of Shakespeare with young people through games and performance. Apart from teaching English in local schools and international schools in Hong Kong, she has also directed student productions of Shakespeare plays. Celene was selected as a participant in the IMPACT! Teachers Professional Development Programme in Drama and was trained at Shakespeare's Globe in London. She furthered her training in Shakespeare at the London Academy of Music and Dramatic Art (LAMDA) and the Royal Academy of Dramatic Art (RADA) in London.

She received her Bachelor of Science from California Institute of Technology and her MBA and MSc from Stanford University. She holds a Postgraduate Diploma in Education (PGDE) from the University of Hong Kong.

Course Code	CTS1924
Course Title	<b>Unleash from Expectation</b>
Target Audience	Secondary 1-3 students
Date	29 Jul - 2 Aug 2019 (Mon - Fri)
Time	9:30am - 12:30pm
Medium of Instruction	Cantonese
Course Fee	HKD 3,750



## COURSE OBJECTIVES

Upon completion of the program, students are able to:

- ◆ Recognize and identify how expectations are generated, contributing factors and influences
- ◆ Develop deeper understanding and trust of self-competency
- ◆ Acquire skills to enhance awareness and generate mindful energy to tackle future challenges

## COURSE OUTLINE

Students are supported to explore and delineate how expectations motivate or distress them in terms of learning, social interaction and personal / career development.

When students are able to articulate their own situation, with reflective mind and the practice of mindfulness, they can embrace their feelings and vulnerabilities with enhanced awareness. Students are empowered to be the change agent instead of being prisoned by expectations. Mindfulness practices acquired can apply in various daily situations that support the continuous and whole-person development of gifted students.

## TARGET PARTICIPANTS / PREREQUISITE

For students completed S1-S3 and are interested in knowing more about expectations.

## COURSE INSTRUCTOR

### Ms. Jo NG

Ms. Jo Ng a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

Currently Jo provides consultation service related to special educational needs in local primary schools. She has also been an instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2015, and served as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo is keen to support the growth and well-being of children, adolescents, parents and educators through providing case consultation, developmental groups and professional development training. She has been practicing mindfulness under the tradition of Plum Village since 2013 and completed the one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

## Courses for Parents/ Teachers

Course Code	CTO1925
Course Title	<b>Assist Gifted / High ability Students to Unleash from Perfection</b>
Target Audience	Educators, social workers and related supporting staff
Date	3 & 4 Aug 2019 (Sat & Sun)
Time	10am - 1pm; 2pm - 5pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 3,000



### COURSE OBJECTIVES

- ♦ Comprehend the theoretical construction of perfectionism, its contributing factors and influences
- ♦ Develop deeper understanding of giftedness and perfectionism with highlight of basic risks
- ♦ Acquire skills to support students with perfectionistic traits to be emotionally stable and strong for further transformation

### COURSE OUTLINE

Basic construction of perfectionism; linkage and consequence with gifted / highly able learners will be illustrated.

Supporting means to help students

- ♦ anchor themselves emotionally,
- ♦ reflect and observe without judgment, and
- ♦ plant and water positive seeds in self will be demonstrated.

### TARGET PARTICIPANTS / PREREQUISITE

Educators, social workers and related supporting staff



## **COURSE INSTRUCTOR**


### **Ms. Jo NG**

Ms. Jo Ng a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

Currently Jo provides consultation service related to special educational needs in local primary schools. She has also been an instructor in the Centre for Advancement in Inclusive and Special Education (CAISE) at the University of Hong Kong since 2015, and served as the Academic Advisor of Hong Kong Gifted Education Teachers' Association.

Jo is keen to support the growth and well-being of children, adolescents, parents and educators through providing case consultation, developmental groups and professional development training. She has been practicing mindfulness under the tradition of Plum Village since 2013 and completed the one-year Mindfulness Teachers Training Program by The Mindfulness Academy in 2015. She has initiated a quarterly Day of Mindfulness for Children with Plum Village monastics and HKU CAISE since March 2016.

Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTO1926	
Course Title	<b>How to conduct HOT Games for preschoolers</b>	
Target Audience	Parents and teachers	
Date	23 Jul 2019 (Tue)	
Time	4:00pm-6:30pm	
Medium of Instruction	English	
Course Fee	HKD 650	

### COURSE OBJECTIVES

1. To foster higher-order thinking skills through games and teamwork.
2. To reinforce positive social skills.

### COURSE OUTLINE

This course aims to enlighten parents and educators on ways in fostering young children's higher order thinking skills (H.O.T.) through games. First, participants will differentiate between lower- and higher order thinking skills and questioning techniques. Second, participants will actively engage in games that aid children in recalling facts, categorizing facts or concrete items, applying facts as they search for solutions to hypothesis, and putting together facts or items in creative ways (Anderson, et al., 2001).

### TARGET PARTICIPANTS / PREREQUISITE

Parents and teachers are welcome.

### COURSE INSTRUCTOR

#### **Dr. Joey CHUA**

Joey is an adjunct lecturer at the National Institute of Education (Singapore). She graduates with Ph.D. (Behavioral Sciences) from the University of Helsinki and Bachelor's degree specializing in early childhood education from Finland. In 2018, she contributed a book chapter about dance talent development to The Psychology of High Performance published by the American Psychological Association

Course Code	CTO1927
Course Title	<b>Mindful Gardeners: Applying mindfulness to nourish the wellbeing of gifted / twice-exceptional students</b>
Target Audience	Educators, social workers and related supporting staff
Date	13, 20, 27 Jul 2019 (Sats)
Time	10am - 1pm; 2:00pm - 5:00pm
Medium of Instruction	Cantonese supplemented with English
Course Fee	HKD 4,500



## COURSE OBJECTIVES

- ◆ Acquire the traits of gifted / talented students and how they perform / behave in school setting
- ◆ Acquire basic conception of mindfulness and its daily application
- ◆ Develop deeper understanding of students' needs\* and how mindfulness can nourish in a sustainable way in school setting and daily life
- ◆ Access multiple ways to teach and apply mindfulness practice with students in school setting to enhance emotional regulation, concentration and self confidence

\*Students' needs include the following:

- ◆ ASD: Autism Spectrum Disorder
- ◆ ADHD: Attention Deficit Hyperactivity Disorder
- ◆ SpLD: Specific Learning Difficulties / Dyslexia
- ◆ Social Interaction: Asynchronous development & intensity in emotions

## COURSE OUTLINE

Basic conception of giftedness and other needs with mindfulness; linkage and benefits; application and evaluation will be illustrated.

Workshop participants will engage in mindfulness practice and are invited to facilitate. Platform for discussion and deliberate feedback will be given.

## TARGET PARTICIPANTS / PREREQUISITE

Educators, social workers and related supporting staff

## **COURSE INSTRUCTOR**

### **Ms. Jo NG**

Ms. Jo Ng a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

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Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

Course Code	CTO1928
Course Title	<b>Watering Good Seeds in Family</b>
Target Audience	Parents
Date	16,23,30 Jul; 6, 20, 27 Aug 2019 (Tues)
Time	7:00pm - 9:00pm
Medium of Instruction	Cantonese
Course Fee	HKD 3,000 per family



### COURSE OBJECTIVES

- ♦ Strengthen the understanding of talent development
- ♦ Examine their perceptions of parenting / family issues
- ♦ Rewire the mindset towards parenting
- ♦ Address to child's uniqueness instead of narrowing the issues as problems/troubles
- ♦ Acquire skills to enhance awareness and generate mindful energy to tackle issues with child and in family

### COURSE OUTLINE

Parents are guided to examine and articulate how their perceptions affect the parent-child relationship and make parenting ineffective.

With the practice of mindfulness in daily life (e.g., communication, eating, playing, working etc), parents can gradually develop clarity and generate mindful energy to understand their child(ren), embrace feelings and vulnerabilities with enhanced awareness within self and their loved ones. Practices acquired can be applied in various daily situations that support the continuous and whole-person development of every member in the family.

Session 1: What is talent development? What and how to nourish?

Session 2: Uniqueness VS disruptive behavior: How to tackle?

Session 3: Do I support / spoil my kid? How to praise?

Session 4: Self-efficacy VS comparison

Session 5: Peer relationship & empathy: Strike the balance?

Session 6: Ready for new beginning

### TARGET PARTICIPANTS / PREREQUISITE

Parents who have K3-P2 children are welcome.

## **COURSE INSTRUCTOR**

### **Ms. Jo NG**

Ms. Jo Ng a developmental consultant, a teacher and a registered social worker. She received a master's degree in Special Education with Gifted Education Concentration from the University of British Columbia. She has been working in local and international schools. She also worked at the Hong Kong Academy for Gifted Education as a professional development officer in the Teacher Professional Development Division for 3 years.

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Her aspiration is to cultivate joy and happiness in children, family, schools and the society.

## REGISTRATION GUIDELINE ([download nomination form](#))

### HOW TO REGISTER



1. **Submit the online registration form** (you will find a REGISTER button on the course details page). You will receive the acknowledgement of receipt email.
2. Write a **crossed cheque** payable to **The University of Hong Kong &**
  - ♦ mark student's name, course code and contact number on the cheque
  - ♦ Please issue separate cheques if you apply for more than one course
3. **For new applicant / Secondary 1 student, please submit the Teachers / Mentors / Parents Nomination Form.**
  - \*The nomination form can be sent to us with or without the cheque.*
  - \*\*No nomination form is required for Social Stars Shine Program, all K2-K3 students, and the teacher and parent program).*
4. **The result will be released in May and applicants will be notified by email.**

The tuition fee will be processed within two weeks after the result is released. **No refund will be arranged for successful applicants after the result is released unless there is any change in the course made by the Centre.** The cheque of the unsuccessful application will be voided.

Please send the cheque and the nomination form to the following address:

**CAISE, Faculty of Education, HKU**  
Room 504, Meng Wah Complex,  
The University of Hong Kong,  
Pokfulam Road, Hong Kong.  
Re: Summer Programme 2019

## **FINANCIAL AID\*** [\( Download Financial Aid Application Form\)](#)

Financial Aid is available for application to students who need financial assistance  
e.g. CSSA / Full School Textbook Assistance Scheme.

The successful applicant will be given up to 90% off discount of the tuition fee. Financial Aid applications are assessed independently at the discretion of HKU CAISE.

Please complete the **Financial Application Form**, together with the crossed cheque (full amount) payable to 'The University of Hong Kong', the completed school nomination form and send to the following address:

**CAISE, Faculty of Education, HKU**

Room 504, Meng Wah Complex,  
The University of Hong Kong,  
Pokfulam Road, Hong Kong.  
Re: Summer Programme 2019

Financial Aid\*: It is not applicable to CTK1901, CTP1903 Social Stars Shine and all teacher programs.



## POLICY

### APPLICATION

- ◆ Places are allocated on a first-come first-served basis unless specific requirement is listed in the prerequisite.
- ◆ HKU CAISE reserves the right to cancel courses due to insufficient enrolment. All efforts will be made to place students in a similar course. If none is available, a refund will be issued.

### WITHDRAWAL AND ABSENCES FROM CLASS

No refund will be arranged for students withdrawing after enrolment confirmed or missing lesson(s) for any reasons.

### COURSE COMPLETION CERTIFICATE

Participants should have 80% attendance in order to get the course completion certificate.

### WEATHER POLICY

During times of severe weather (i.e. rainstorms and typhoons), class may be cancelled. Please note the following:

#### Typhoon 1, Typhoon 3 & Amber rain

All classes continue as NORMAL

#### Red Rain, Black Rain, Typhoon 8 Typhoon 9 & Typhoon 10

*For classes in the morning,*

if any of the signals above are hoisted at 7:30am, classes will be cancelled.

*For classes in the afternoon,*

if any of the signals above are hoisted at 11:00am, classes will be cancelled

*During class,*

if any of the signals above are hoisted during a class, please endeavour to collect your child but be assured that your child will be supervised until the end of the lesson.

**No make-up class will be offered for class(es) cancelled due to severe weather.**

### INFORMATION POLICY

Information provided will be used for the purposes of processing your application for admission and administration after admission.

## REFERENCE

Anderson, L. W., Krathwohl, D. R., Airasian, W., Cruikshank, K. A., Mayer, R. E., & Pintrich, P. R. (2001). *A taxonomy for learning, teaching and assessing: A revision of Bloom's Taxonomy of educational outcomes*. New York, NY: Longman.